MEDGAR EVERS COLLEGE

School of Professional and Community Development ADULT AND CONTINUING EDUCATION 1534 BEDFORD AVENUE, 2ND FLOOR BROOKLYN, NY 11216 718.804-8850 | ace.info@mec.cuny.edu





Criminal Justice

"The importance of thinking outside the box was both insightful and thought provoking." Byron Kline, Assistant Director, NYS Reentry Division of Criminal Justice Services

Symposium

"The symposium was terrific! It's forcing me to view 're-entry' from a number of new and different perspectives."

John Chaney, Deputy Executive Director, ComAlert - Brooklyn DA's Office.

Day One - Nov. 18

- O Crime and Punishment in **Urban America**
- O Parole & Probation
- O Community Policing
- O Question & Answer Session

Day Two - Nov. 19

- O Prison Programs & Release Preparation
- O Pre-Release, Transitional Services and Family Reunification
- The Prison Experience
- O Law Enforcement in Urban Communities

Day Three – Nov. 20

- O Economics, Crime & **Community Development**
- O Crime Mapping and Analysis
- O Research Methods in Law Enforcement
- Forensic Science

Join Medgar Evers College for a series of specially designed seminars to help professionals in various disciplines work more effectively with formerly incarcerated people and their families. Seminars will be taught by Dr. Divine Pryor and Mr. Eddie Ellis, M.P.S., nationally and internationally recognized experts in the field of criminal justice reform. Both have served on the National Re-entry Policy Council for the Council of State Governors and numerous other national criminal justice boards. Mr. Ellis and Dr. Pryor serve as Executive and Deputy Executive Director, respectively, of the Center for Nu Leadership on Urban Solutions at Medgar Evers College, CUNY. Seminars are open to community or faith-based service providers, law enforcement officers, social service workers, educators, government agency personnel, attorneys, students and community residents. Coffee and light morning refreshments served. Daily schedule 9 a.m. – 5 p.m. Seminars run consecutively.

Pre-registration requested by Nov. 13. Call 718-804-8850 to register. Seminars will be held at 1534 Bedford Ave. (Second Floor), Brooklyn, NY 11225

One Day: \$95 | Three Days: \$195 www.mec.cuny.edu/ACE



Legal and Criminal Justice Institute

Criminal Justice Certificate Offered in partnership between Adult and Continuing Education and the



Dr. Divine Pryor, Executive Director, Center for Nu Leadership on Urban Solutions Center for Nu Leadership on Urban Solutions, this program offers a non-traditional, alternative approach to understanding criminal justice and legal issues. It provides a comprehensive assessment of essential issues related to crime and punishment in urban communities, with a specific focus on race, class and gender. As a result, the Certificate supplements traditional criminal justice education by bringing added value to the discipline. Students are required to demonstrate core competencies and proficiencies in each of the courses and are expected to



demonstrate the ability to navigate the administrative and regulatory systems for accessing benefits, entitlements and services. Students must demonstrate a high level of proficiency in fulfilling the stated goals and objectives of an effective practitioner while maintaining the integrity of the client, family and community. Students must pass a comprehensive written and oral examination and prepare a case using the case presentation method (CPM) as defined by course instructors. A minimum of a High School diploma or GED is required.

These eleven courses and the examination requirements have been exclusively designed for students, community or faith-based service providers, law enforcement officers, social service workers, educators, government agency personnel, attorneys, and others seeking to: work more effectively with formerly incarcerated people and their families; develop and understanding complex criminal justice policy issues; formulate a strategy for impacting and transforming individuals and communities; protect and enhance public safety.

The History of Criminal Justice and Law in America

\$350

This course provides you with a historical chronology of the establishment of law and the criminal justice system in America. It provides students with an urban based concentration in the study of the causes and effects of the convergence of mass incarceration, mass unemployment and mass disenfranchisement in inner-city communities.

LC-CJ101A Mon. and Wed., 6 - 9 p.m. Feb. 1 – Mar. 1 (8 sessions)

competency and ethnic sensitivity are important law enforcement tools in today's contemporary society; Help students learn that obtaining and preserving "public safety" is not merely the responsibility of law enforcement but, instead, is achieved by the active participation of community residents with shared values that reflect respect for self, property, the law and their community.

LC-CJ102A Mon. and Wed., 6 - 9 p.m. **Mar. 3 – Mar. 29** (8 sessions)

Prison Programs & Release Preparation \$305

This course is designed to provide students with a general understanding of the process of admissions into a prison institution, the nature of prison educational, vocational and counseling programs and services offered and the approaches used to prepare incarcerated individuals for their eventual return to society.

LC-CJ104A Mon. and Wed., 6 - 9 p.m. Apr. 28 – May 24 (8 sessions)

Contemporary Law Enforcement

\$305 TI

The Prison Experience \$305

This course introduces students to contemporary law enforcement techniques with an emphasis on crime prevention approaches and strategies that "foster cooperation and mutual respect" between the community and police. This course will:

Provide an understanding of the precursors of crime and how residents in partnership with local law enforcement and other stakeholders can work collaboratively to preserve public safety; Instruct students on how to analyze problems that both citizens and law enforcement officers confront in urban, rural and suburban communities and engage in exercises to devise solutions based on the problem solving dimension of community based policing; Help students better understand why linguistics, cultural

This course offers an opportunity for students to capture the essence of daily life in a penal institution where people live in a controlled environment, are closely monitored and routinely regulated at all times. Students will be presented with the most intimate details of life behind the prison walls and be exposed to many of the physical, emotional and psychological challenges that incarcerated individuals confront on a daily basis. The course presents students with an understanding of this population from the perspective of men and women who have actually spent time in the confines of maximum security prisons.

LC-CJ103A Mon. and Wed., 6 - 9 p.m. Mar. 31 – Apr. 26 (8 sessions)

Pre-Release, Transitional Services and Family Reunification \$305

This course is designed to support the development of a holistic reintegration and discharge plan for individuals leaving prison and reuniting with their families and communities. The course examines the elements needed to construct such a plan and explores both the theoretical and practical basis for it.

LC-CJ105A Mon. and Wed., 6 - 9 p.m. May 26 - Jun. 23 (8 sessions)

Need Criminal Justice training for your employees or clients? Training is available at your site or ours.

Call 718-804-8848 for details.

Legal and Criminal Justice Institute

Post Prison Resettlement

\$305

This course provides students with an understanding of parole and probation as they relate to public safety, with an emphasis on community supervision. It is designed to advance concepts of public and personal safety as they influence larger community interests.

LC-CJ106A Mon. and Wed., 6 - 9 p.m. Jun. 28. - Jul. 26 (8 sessions)

Law Enforcement in Urban Communities \$305

This course is designed to introduce students to the history, public policy and guiding principles of law enforcement within the philosophy of "community" policing.

Emphasis is placed upon crime prevention techniques that foster cooperation and mutual respect between the community and police. The course is designed to provide a greater understanding of the precursors of crime and how residents in partnership with local law enforcement and other stakeholders can work collaboratively to preserve public safety.

LC-CJ107A Mon. and Wed., 6 - 9 p.m. Jul. 28 - Aug. 23 (8 sessions)

Economics, Crime & Community Development \$305

This course is designed to introduce students to the concept of urban planning and community economic development as tools for inclusion in criminal justice policy and practices.

LC-CJ108A Mon. and Wed., 6 - 9 p.m. Aug. 25 - Sept. 22 (8 sessions)

Crime Mapping and Analysis \$305

This course will teach students how to use statistical data, socioeconomic and demographic information, along with crime and arrest rates to *draw* and *analyze* maps in

order to evaluate the impact of incarceration and its human, social and financial cost to society. Students will apply this knowledge to develop innovative ways to reduce crime through analysis using crime mapping techniques. In this course, students will:

Assess the effectiveness of particular types of legislation (i.e., Meagan's Law) and their impact on individuals, families and communities that have traditionally experienced high rates of incarceration; Identify poor neighborhoods with high unemployment rates, failing education systems and sub-standard housing in relationship to more stable neighborhoods; Compare and contrast different rates of crime, during different periods, in an effort to better understand the probable causes of or explanations for crime; Develop strategies and recommendations for breaking the criminal justice cycle through policy change, architecture and public engagement; Use maps to display information that helps to show the relationship between socioeconomic factors such as poverty and unemployment to assess crime trends.

LC-CJ109A Mon. and Wed., 10:00-1:00 p.m. Sept. 27 - Oct. 25 (8 sessions)

Research Methods in Law Enforcement

\$305

This course will introduce students to basic research methods and help them examine the use of quantitative and qualitative data and their application in the development of law enforcement strategies. This course will introduce students to current and emerging research used by law enforcement agencies and the processes and rationale used to decide if and when to use particular enforcement tactics. Students will:

Examine Uniform Crime Reports (UCR) the National Crime Victimization Survey (NCVS) and the new National Incident-Based Reporting System; Learn how different offenses are classified and categorized. Doing so will provide students with the basis for how law enforcement agencies use research methods in crime reduction and intervention; Acquire the basic analytical skills necessary to conduct research and analysis on crime, incarceration and post release supervision; Understand how research methods assist in risk

assessment planning for purposes of securing public safety through crime prevention.

LC-CJ110A Mon. and Wed., 6 - 9 p.m. Oct. 27 - Nov. 22 (8 sessions)

Introduction to Forensic Science

\$305

This course provides students with an overview of the field of forensic science as it is practiced by the vast array of law enforcement agencies. It will focus on the application of a broad spectrum of research-based forensic techniques and methodologies as they relate to questions of interest to the legal system. Students will have an opportunity to discuss standard procedures exercised in the collection, preservation and use of facts regarding criminal events or the study of an artifact linked to a potential crime. Through the reading of live cases as they appear in newspapers, on television and/or radio, students will begin to understand the importance and relevance of forensic science. They will be exposed to the norms under which the facts of a police investigation are processed regarding the commission of a crime and its relationship to broader notion of authentication. Comparative analysis, reasoning, the use of logic and even common sense will be used by students in determining whether an object is in fact what it purports to be, or is alleged as being. Lastly, students will follow the development of a mock case and observe the utilization of forensic science techniques from the crime science investigation itself, all the way into the courtroom where the case is prosecuted and defended.

LC-CJ111A Mon. and Wed., 6 - 9 p.m. Nov. 29 - Dec. 22 (8 sessions)

TOTAL: (Criminal Justice) \$3,400: Total cost if paid all at once, including processing fee and certificate fee. Courses may be taken on an individual basis without applying to the Certificate Program.

MEDGAR EVERS COLLEGE

Five Easy Ways to Register

Phone-In

Register by tel. with Visa, MasterCard, Discover or American Express and receive immediate confirmation.

Call 718-804-8850

Fax-In

Register by fax with Visa, MasterCard, Discover or American Express and receive immediate confirmation.

Fax 718-804-8832

Walk-In

Register in person at 1534 Bedford Avenue (2nd Floor) Office Hours:

Mon. - Thur., 9 a.m. - 6 p.m. Fri., 9 a.m. - 5 p.m. Sat., 9 a.m. - 1 p.m.

Mail-In

Complete the registration form at right (photocopies are acceptable).

MEDGAR EVERS COLLEGE

Adult and Continuing Education 1534 Bedford Avenue (2nd Floor) Brooklyn, NY 11216

Online

Visit our website at

www.mec.cuny.edu/ACE to print out the registration form and send it by mail to the address above, or by e-mail to ace.info@mec.cuny.edu

Payment must be made in full at time of registration.

Adult & Continuing Education REGISTRATION FORM

Registration is done on a first come, first served basis. There is a non-refundable \$20 processing fee, per student, per registration.

Last Name	First Name		
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